

## **SEIZURE ACTION PLAN**

				Effective Date	
THIS STUDENT IS BEI SEIZURE OCCURS DU	_	-	ZURE DISORDER. THE INFO	RMATION BELOW SHOULD ASSIST YOU IF A	
Student's Name:				Date of Birth:	
Parent/Guardian:			Phone:	Cell:	
Treating Physician:					
Significant medical hi	story:				
SEIZURE INFORMA Seizure Type		Frequency		Description	
Seizure triggers or wa	arning signs	S:			
Student's reaction to	eoizuro:				
Does student need to leave the classroom after a seizure? YES NO If YES, describe process for returning student to classroom  EMERGENCY RESPONSE:  A "seizure emergency" for this student is defined as:  Seizure Emergency Protocol: (Check all that apply and clarify below)  Contact school nurse at  Call 911 for transport to				Basic Seizure First Aid:  1. Stay calm & track time  2. Keep child safe  3. Do not restrain  4. Do not put anything in mouth  5. Stay with child until fully conscious  6. Record seizure in log  For tonic-clonic (grand mal) seizure:  ✓ Protect head  ✓ Keep airway open/watch breathing  ✓ Turn child on side   A Seizure is generally considered an  Emergency when:  ✓ A convulsive (tonic-clonic) seizure lasts longer than 5 minutes  ✓ Student has repeated seizures without	
<ul> <li>Notify parent or emergency contact</li> <li>Notify doctor</li> <li>Administer emergency medications as indicated below</li> <li>Other</li> </ul>				regaining consciousness  ✓ Student has a first time seizure  ✓ Student is injured or has diabetes  ✓ Student has breathing difficulties  ✓ Student has a seizure in water	
TREATMENT PROT Daily Medication		RING SCHOO sage & Time of		and emergency medications) on Side Effects & Special Instructions	
Emergency/Rescue Me	dication		•		
Does student have a lf YES, Desc	_		or (VNS)? YES NO		
SPECIAL CONSIDE	RATIONS	& SAFETY P	RECAUTIONS: (regarding s	school activities, sports, trips, etc.)	

Date:\_\_\_\_\_

\_Date:\_\_\_\_\_

Physician Signature:

Parent Signature: